INTERNATIONAL WATERS RESULTS NOTES

Good Practices and Portfolio Learning in GEF Transboundary Freshwater and Marine Legal and Institutional Frameworks

GEFID#: XX, [[GEF Agency Project ID#]]: XXX, Project Status: [Active or Completed]

1. Experiences with international freshwater, international groundwater and international marine (LMEs) good governance identified, analyzed and shared with an ever widening range of IW stakeholders and practitioners. Key criteria for good governance that transcend marine, fresh and ground water bodies have been identified and analyzed.

2. Experiential learning and training tools in the realm of IW governance (including data and information sharing and exchange; benefit sharing; dispute resolution; institutional architecture; finance and adaptability including climate change) developed collaboratively with a wide range of IW practitioners in Asia, Africa and the Americas, including over 60 GEF project personnel and academics, of which over 20% were women.

3. Implementation and delivery of experiential learning and training tools (including a Reference Manual and a Teachers Manual, which in turn include case studies and role play simulations) in the realm of IW governance made sustainable through the establishment of various "South South" peer to peer learning and exchange groups and more than 10 academic centers of excellence, in Asia, Africa and the Americas.

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PROJECT OBJECTIVE

The objective of the project is to strengthen and promote international and multi-country cooperation, and enhance regime development of regional governance frameworks in international waters through adaptive learning methodologies and collaboration with local experts and practitioners. The objective of the project is also to develop, promote and deliver innovative, replicable and targeted experiential learning tools for transboundary water governance for marine, freshwater and groundwater ecosystems.

RESULTS: PROCESS

The project's results in the area of process include:

1. Identification, analysis and codification of successful approaches to international waters (IW) governance including international freshwater, international groundwater and international marine within and beyond the GEF portfolio.

2. Creation and promotion of experiential learning designed in collaboration with local experts and practitioners. This output is a series of demand driven specialized experiential learning tools for good governance focusing on understanding and promoting effective legal and institutional frameworks and decision-making. The experiential learning tools include case studies, negotiations and role play simulation exercises.

3. Targeted experiential training and adaptive learning, to build local capacity to replicate experiential learning programs that foster a culture of good governance in IW. This outcome is enhanced capacity of GEF practitioners in good governance and effective decision-making, including experienced local experts to replicate learning programs.

INDICATOR #1 (analysis conducted regarding good governance of IW on multiple waterways, vetted by practitioners, on up to 28 governance arrangements including international freshwater, international groundwater and international marine) [comprehensive review of over 28 IW governance arrangements and over 10 detailed IW governance case studies as well as major stakeholder input including through 3 hemispheric meetings]. *Awareness and appreciation of IW good governance mechanisms and techniques obtained from a wide range of stakeholders through collaborative research.*

INDICATOR #2 (experiences with IW governance documented; IW governance reference and training manuals produced and vetted by IW practitioners, peer groups and project advisory panel; project materials disseminated on the WEB, including through IW LEARN, publications and at international fora) [wide range of IW good governance materials produced and vetted; global meeting in Sweden attended by over 25 key IW practitioners, including GEF project personnel and academics from Asia, Africa and the Americas; numerous international meetings attended by project personnel; numerous international publications produced]. *Various aspects of good governance of IW collaboratively identified and promoted to a wide range of stakeholders including over 60 GEF project personnel and/or academic practitioners, of which at least 20% were women.*

INDICATOR #3 (IW governance experiential learning and training tools tested and validated, information dissemination plan created and implemented, local experts trained in delivery of learning and training tools and materials, project learning and training materials disseminated on the WEB, including through IW LEARN, publications and at international fora,) [experiential learning and training tools and materials developed, tested and validated in collaboration with wide range of local IW experts]. *Various experiential learning and training tools in the realm of IW governance developed and promoted to a wide range of IW practitioners, including to over 60 GEF project personnel and/or academics, of which at least 20% were women.*

RESULTS: STRESS REDUCTION

The project's results in the area of stress reduction include contributions to point source pollution reduction, coastal zone or wetlands placed into protection, reduced releases of pollution to groundwater recharge zones, pollution reduction, reduced fishing pressure and increased water use efficiency, through enhancing awareness and appreciation of various aspects of good governance of IW including data and information sharing and exchange; benefit sharing; dispute resolution; institutional architecture; finance and adaptability including climate change.

INDICATOR #1 (enhancing awareness, appreciation and capacity of IW practitioners including GEF

project personnel and/or academics with regard to IW good governance and decision making) [IW practitioners familiarized with key criteria of good governance of IW including data and information sharing and exchange; benefit sharing; dispute resolution; institutional architecture; finance and adaptability including climate change].

Wide range of IW practitioners, including over 60 GEF project personnel and academics, of which over 20% are women, familiarized with a suite of experiential learning tools and materials in the realm of IW governance as a result of project.

RESULTS: WATER RESOURCE AND ENVIRONMENTAL STATUS

The project's results in the area of water resource and environmental status include identifying and sharing, with an ever widening range of IW practitioners, advances in key criteria of effective IW governance and decision making, including data and information sharing and exchange; benefit sharing; dispute resolution; institutional architecture; finance and adaptability including climate change.

INDICATOR #1 (increased availability and use of experiential learning tools and materials in the realm of IW governance resulting in improved development and implementation of existing and future legal mechanisms and action programs for international waters) [ever widening range of IW practitioners increasingly familiar with various aspects of good governance of IW including data and information sharing and exchange; benefit sharing; dispute resolution; institutional architecture; finance and adaptability including climate change.]

The project has clearly led to an enhanced awareness and appreciation of various aspect of good governance (including data and information sharing and exchange; benefit sharing; dispute resolution; institutional architecture; finance and adaptability including climate change) within and between an ever widening range of IW freshwater, groundwater and marine practitioners, including over 60 GEF project personnel and academics, of which 20% were women.

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