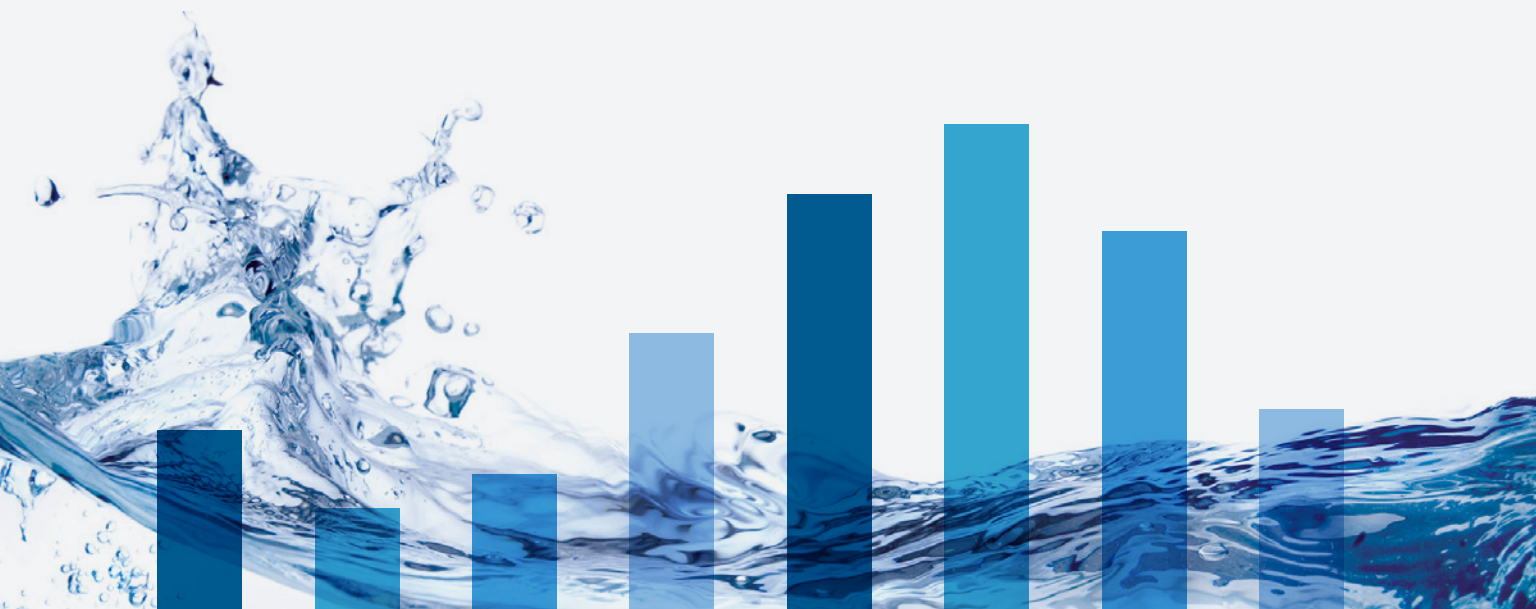TWINNING ON

SEX-DISAGGREGATED WATER DATA

BACKGROUND

Women play a central role in the provision, management and safeguarding of water. Making a case for gender mainstreaming in GEF International Waters: Learning Exchange and Resource Network (IW:LEARN) activities means to provide a learning example for external partners, governments and institutions on how to improve their own water programs and training tools. The aim is to introduce systematic consideration of gender equity, woman empowerment and social inclusion in GEF's international waters portfolio approach for the improved management of transboundary waters and for more integrated water resources management initiatives.

The IW:LEARN gender partnership with the United Nations World Water Assessment Programme (WWAP) of UNESCO, seeks to enhance gender equality in water programs through activities that support gender mainstreaming. WWAP is committed to advancing women's empowerment and gender equality in the water realm. In line with this, the WWAP 'water and gender' component aims to bridge the gender data gap and create the baseline knowledge, indispensable to move towards the monitoring of the Sustainable Development Goals (SDGs). It focuses on making interlinkages among SDG 5 (gender equality) and SDG 6 (water and sanitation).

GEF IW:LEARN
TWINNING EXCHANGES

GEF IW:LEARN facilitates learning exchanges, known as twinnings, among GEF IW projects and partners. To promote gender mainstreaming via Twinning Exchanges, IW:LEARN invites GEF IW projects to work with WWAP to broker exchange of experience on mainstreaming approaches.

THROUGH **THE GEF IW:LEARN TWINNING EXCHANGES**, WWAP CAN PROVIDE:

- **Ad-hoc trainings and workshops** on sex-disaggregated water data collection and analysis, and on gender sensitive indicators. The training is based on 5 multi-faceted macro-modules –each composed by one or more sub-modules and exercises- which offer a theoretical, interactive and practical learning experience. The WWAP Water & Gender Toolkit, that has been widely recognized, forms the base of the modules and is used as training material.

- **WWAP provides support** to implement gender-transformative activities in the form of advice and tutoring to projects, programs, and other beneficiaries. In particular, the WWAP gender advisory task force may provide support in the field on what to do, why and how.

- In line with the trainings, WWAP can organize seminars and info sessions for a wider audience on the topic of water and gender. These can be held both on-the-spot as well as online, and are tailored to the needs of the audience.

If your GEF IW project can benefit from a Twinning Exchange on the above-mentioned topics, we encourage you to work with WWAP to prepare a twinning proposal. Additionally, projects participating in a twinning must complete a Mission Report and Experience Note after the exchange. Proposal forms and additional information may be obtained from the website (**www.iwlearn.net**) or by directly contacting IW:LEARN or WWAP .
Further information on WWAP and the training can be found on the website (**http://www.unesco.org/new/en/natural-sciences/environment/water/wwap/**)

TRAINING
MACRO-MODULES

Macro-module 1
Introduction to gender and water

Macro-module 2
Sex-disaggregated water data

Macro-module 3
WWAP gender toolkit key indicators
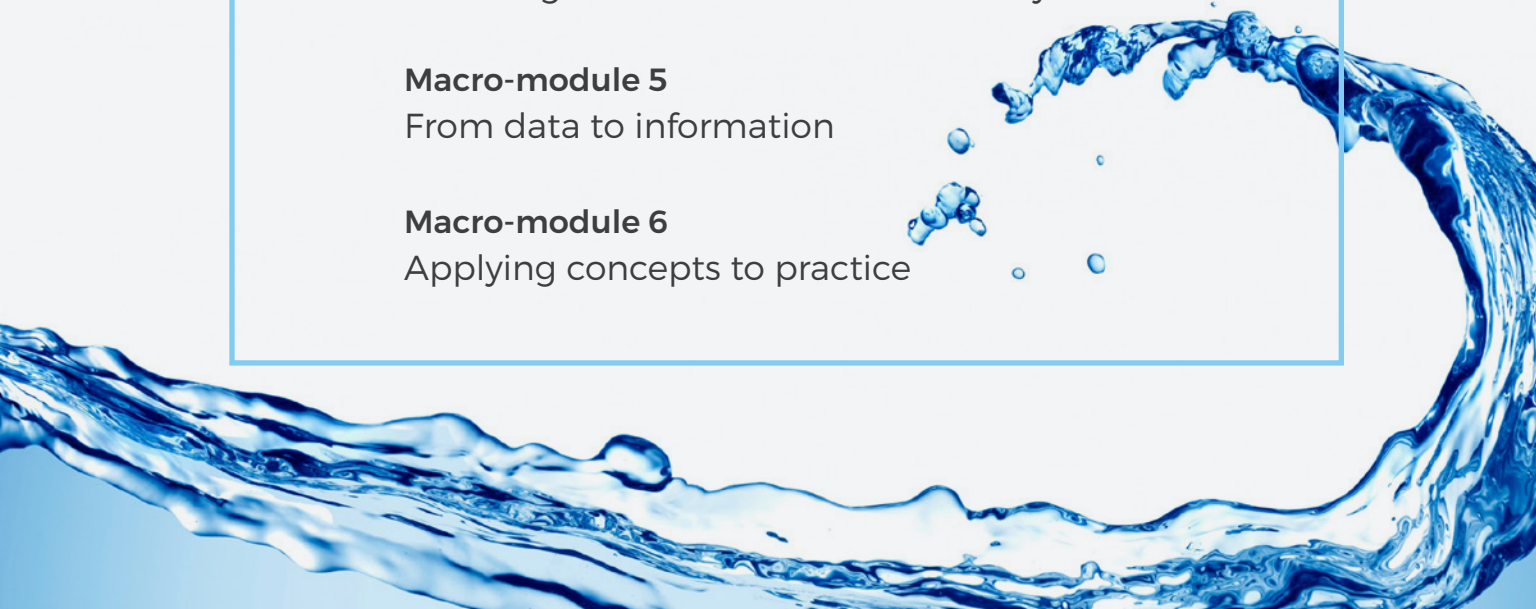
Macro-module 4
Gender guidance or water data surveys

Macro-module 5
From data to information

Macro-module 6
Applying concepts to practice

CONTACT **US**

In order to request an IW:LEARN-WWAP twinning exchange on above-mentioned topics, or to request additional information, please feel free to contact us:

WWAP

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GEF IW:LEARN

Training Specialist and Deputy Project Manager, Natalie Degger
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IW:LEARN Project Coordination Unit
info@iwlearn.org

ABOUT **US**

WWAP

Hosted and led by UNESCO, the United Nations World Water Assessment Programme (WWAP) is in charge of the monitoring, assessing and reporting on the state, use and management of the world's freshwater resources. WWAP coordinates the work of 31 UN-Water members and partners on the United Nations World Water Development Report (WWDR). In addition, it monitors freshwater issues in order to provide recommendations, develop case studies, enhance assessment capacity at a national level and inform the decision-making process. WWAP seeks to influence leaders in government, civil society and private sector, so that their water-related policies and decision-making promote sustainable social and economic development at local, national, regional and global scales.

GEF IW:LEARN

IW:LEARN is the Global Environment Facility's (GEF) International Waters Learning Exchange and Resource Network. The IW:LEARN project was established to strengthen transboundary water management around the globe by collecting and sharing best practices, lessons learned, and innovative solutions to common problems across the GEF International Waters portfolio. It promotes learning among project managers, country officials, implementing agencies, and other partners.